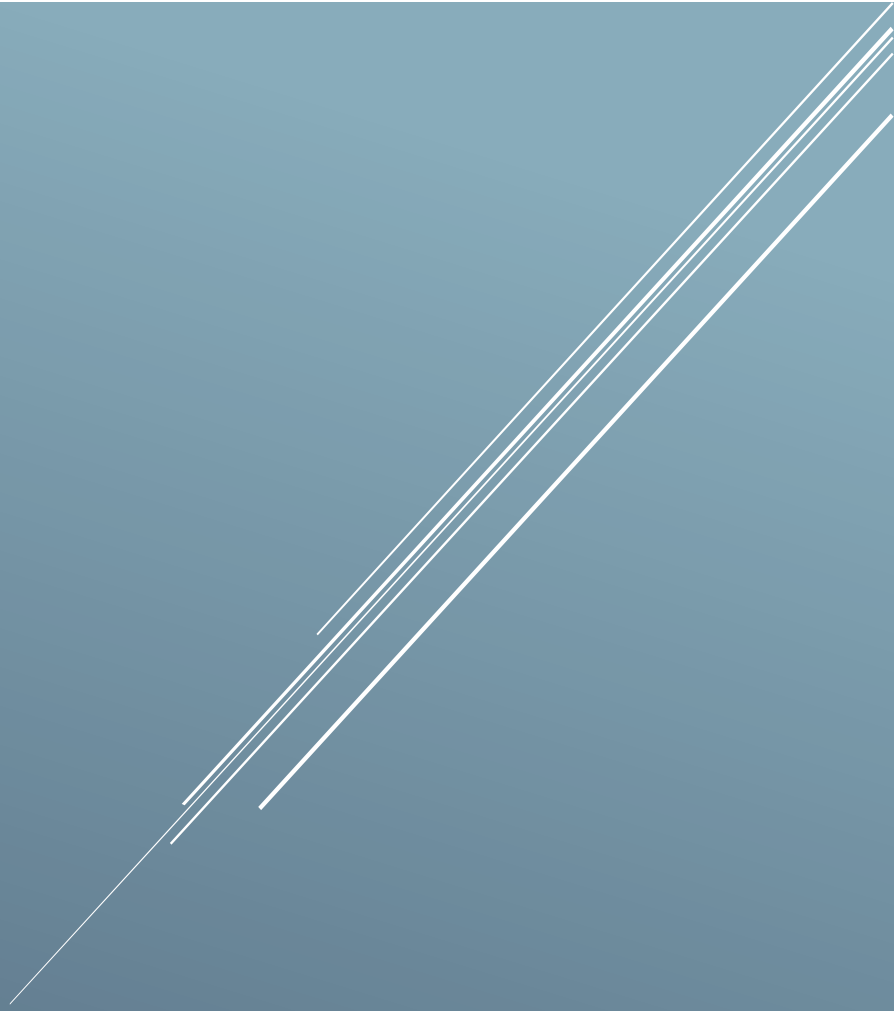




Wydział Nauk
Humanistycznych
i Społecznych



COURSES OFFER 2017/2018

FACULTY OF HUMNITIES AND SOCIAL SCIENCES





Polish Naval Academy
Faculty of Humanities and Social
Sciences

TITLE:	Negotiations and Mediations
Lecture hours:	30
Language:	English
Credits:	3
Level:	Undergraduate
Examination:	Yes
Prerequisites:	English language level B2
Course content:	<ol style="list-style-type: none">1. Mediation and Negotiation - basic concepts2. Verbal and nonverbal communication3. Types of conflicts4. Interpersonal communication in conflicts resolution5. Methods and strategies in negotiations6. Emotions and value system in negotiations7. Stages of negotiations and mediation process8. Negotiations and mediation - building working relationship
Learning outcomes:	Knowledge of basic negotiations and skills
Contact person:	mgr. Wojciech Błażek w.blazek@amw.edu.pl
Literature:	W. Ury (2016). <i>Getting to yes</i> R. Fisher, S. Brown (1989). <i>Getting together: Building Relationships as we Negotiate</i> , New York: Penguin Books



Polish Naval Academy
Faculty of Humanities and Social
Sciences

TITLE:	Introduction to Psychology
Lecture hours:	30
Language:	English
Credits:	4
Level:	Undergraduate
Examination:	Yes
Prerequisites:	English language level B2
Course content:	<ol style="list-style-type: none">1. The Biological Bases of Behavior2. Sensation and Perception3. Mind and Consciousness4. Learning and Behavior5. Memory6. Cognitive Processes7. Intelligence and Intelligence Assessment8. Human Development9. Motivation and Emotion10. Human Personality11. Psychological Disorders12. Social Processes and Relationships
Learning outcomes:	Knowledge of basic concepts in Psychology
Contact person:	mgr. Wojciech Błażek w.blazek@amw.edu.pl
Literature:	Gerrig, R., Zimbardo, P., <i>Psychology and Life</i>

	<div style="text-align: right;">  Erasmus+ </div> <p style="text-align: center;"> Polish Naval Academy Faculty of Humanities and Social Sciences </p>
TITLE:	Philosophy of Education
Lecture hours:	20
Language:	English
Credits:	8
Level:	Postgraduate
Examination:	The examination consists of writing assignment and active participation in seminars.
Prerequisites:	Basic knowledge of general philosophical terms and concepts.
Course content:	<p>This course provides a study of philosophical thought as applied within the educational theory and practice. Students will engage in close reading of philosophical texts related to educational issues. The content of the course covers major schools of philosophy of education as well as it considers the relationship of education to major political ideologies. The main content of the course covers the following issues:</p> <ol style="list-style-type: none"> 1. Political ideologies and education: Nationalism, Liberalism, Conservatism, and Marxism; 2. Philosophical theories in educational thought and practice: Essentialism, Perennialism, Pragmatism, Social Reconstruction, and Critical Theory.
Learning outcomes:	<p><i>Knowledge:</i></p> <ul style="list-style-type: none"> • displayed knowledge and understanding of central concepts and theories in philosophy of education; • displayed considerable knowledge and understanding of political issues concerning education. <p><i>Skills and ability:</i></p> <ul style="list-style-type: none"> • displayed an ability to write philosophical texts • displayed an ability to express the knowledge and understanding acquired during the course
Contact person:	dr hab. Astrid Męczkowska-Christiansen, prof. AMW me.astrid@gmail.com

Literature:	Guttek G. L.: <i>Philosophical, Ideological, and Theoretical Perspectives on Education</i> . Pearson: 2014. Cahn, S.: <i>Philosophy of Education: The Essential Texts</i> , New York: Routledge 2009. Selected books and papers on philosophy of education available on-line
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TITLE:	Philosophical Foundations of Education
Lecture hours:	20
Language:	English
Credits:	10
Level:	Undergraduate
Examination:	The examination consists of writing assignments and active participation in seminars (which will include short essays as well as participation in the seminars).
Prerequisites:	None
Course content:	<p>The content of the course involves major schools and concepts of philosophy, having profound impact on developing educational theory and practice over the centuries. The main content of the course covers the following issues:</p> <ol style="list-style-type: none">3. The relationship between philosophy and education;4. Philosophy of ancient Greeks and its impact on education and politics: Socrates, Plato and Aristotle;5. Philosophical ideas of the Fathers of the Church with special regard to perspectives on childhood, education and family life;6. Enlightenment ideas on education and society: Rousseau, Kant, Locke;7. Kantian epistemology and ethics with special reference to knowledge, values, and purpose of education;8. Marxism, Neomarxism and their impact on contemporary educational thought;9. John Dewey and American Pragmatism, with its reference to education for democracy;10. Postmodernism and education.
Learning outcomes:	<p>After having completed the course the students will have:</p> <p><i>Knowledge and understanding:</i></p> <ul style="list-style-type: none">• displayed knowledge and understanding of central concepts and theories in philosophy with their reference to education. <p><i>Skill and ability:</i></p> <ul style="list-style-type: none">• displayed an ability to understand philosophical texts;

	<ul style="list-style-type: none">• displayed an ability to express the knowledge and understanding acquired during the course.
Contact person:	dr hab. Astrid Męczkowska-Christiansen, prof.AMW me.astrid@gmail.com
Literature:	Curren R. R. (ed.): <i>The Philosophy of Education - An Anthology</i> , Laden, MA: Blackwell 2006. Cahn, S.: <i>Philosophy of Education: The Essential Texts</i> , New York: Routledge 2009. Rousseau, J-J.: <i>Emile</i> , London: Dent 1974.



**Polish Naval Academy
Faculty of Humanities and Social
Sciences**

TITLE:	Pre-school Pedagogy
Lecture hours:	20
Language:	English
Credits:	2
Level:	Postgraduate
Examination:	Project
Prerequisites:	-
Course content:	<ol style="list-style-type: none">1. Historical and contemporary discourses of pre-school education2. Playing as the basic form of children's activity: functions and typology3. Education programs for pre-school education: from the core curriculum to the author's program.4. Organizing the didactic and educational environment in kindergarten: educational packages, teaching aids and toys.
Learning outcomes:	Student is ready to responsibly perform professional roles, including; comply with the rules of professional ethics and requirements from others, as well as taking care of the traditions and achievements of the competition. Students knows methods appropriate for pre-school teaching
Contact person:	dr Aleksandra Kurowska-Susdorf a.kurowska-susdorf.amw.gdynia.pl
Literature:	Kempton S., <i>The Literate Kindergarten where wonder and discovery thrive</i> , Ebooks Library 2016

	 <p>Polish Naval Academy Faculty of Humanities and Social Sciences</p>
TITLE:	Political Geography and Geopolitics
Lecture hours:	20
Language:	English
Credits:	10
Level:	Undergraduate
Examination:	Pass with grade: oral answer (open questions) and partial grades from exercises, discussions, presentations (written work).
Prerequisites:	No prerequisites
Course content:	<ol style="list-style-type: none"> 1. Characteristics of geopolitics and political geography. 2. The place of geopolitics in the activity of modern states. 3. The evolution of geopolitical thought. 4. Contemporary geopolitical thought. 5. Perspectives of geopolitical research. 6. The impact of globalization on geopolitical processes. 7. Transformation of the international order. 8. Analysis of concepts: space, politics, foreign policy, security, international relations, geopolitics of critical realism. 9. Exercises on the political map of the world: states - their size, location, capitals, resources. 10. Exercises on the political map: geographical distribution of selected political and economic organizations. 11. Exercises on the political map: geopolitical background of selected international conflicts.
Learning outcomes:	The course is implemented to provide students with the knowledge, skills and social competences necessary to perceive the influence of geographical conditions on political and economic activity of states and international organizations.
Contact person:	dr Gracjana Dutkiewicz g.dutkiewicz@amw.gdynia.pl
Literature:	<p>Amineh M., Houweling H., <i>Central Eurasia in Global Politics</i>, Brill Academic Publishing, London 2005.</p> <p>Ankerl G., <i>Global communication without universal civilization</i>, INU Press, Geneva 2000.</p>

	<p>Bello W., <i>Deglobalization Ideas for New World Economy</i>, Zed Books, London 2004.</p> <p>Cohen S., <i>Geography and Politics in a World Divided</i>, Oxford University Press, New York 1973.</p> <p>Cox K. R., <i>Political Geography</i>, Blackwell Publishing, Oxford 2002.</p> <p>Devetak R., Burke A., George J., <i>An Introduction to International Relations</i>, Cambridge University Press, Cambridge 2011.</p> <p>Foreman-Peck J., <i>Historical Foundation of Globalization</i>, Northampton, MA 1998.</p> <p>Munoz J. M., <i>Handbook on the Geopolitics of Business</i>, Edward Elgar Publishing, UK 2013.</p> <p>Robertson D., <i>Globalization: Social Theory and Global Culture</i>, London 1992.</p> <p>Taylor P., <i>Political geography of the Twentieth Century: a Global Analysis</i>, London 1993.</p> <p>Taylor P. J., Flint C., <i>Political Geography. World-economy, Nation-State & Locality</i>, Prentice Hall, Harlow 2000.</p> <p>Wallerstein I., <i>Geopolitics and Geoculture: Essays on the Changing World-System</i>, Cambridge University Press, Cambridge 1991.</p> <p>Venier P., „Main Theoretical Currents in Geopolitical Thought in the Twentieth Century“, <i>L'Espace Politique</i>, vol. 12, no 3, 2010.</p>
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TITLE:	Science of State and Law
Lecture hours:	10
Language:	English
Credits:	5 ECTS
Level:	postgraduate
Examination:	Oral exam.
Prerequisites:	Knowledge of English – level B1/B2
Course content:	This course surveys major topics and theoretical contributions in the field of comparative politics. The course examines: the formation and development of the modern state; democracy; authoritarianism; revolution and political stability; nationalism; voters and parties, constitutional arrangements and their effects and macro theories of political change. With the explicit goal of exploring how research in comparative politics should be pursued in the future, each session assigns readings from both traditional macrohistorical and qualitative research and more recent analytical models.
Learning outcomes:	In this course student will learn main terms concerning state, its genesis, functions, types and forms. It will also provide knowledge about executive powers functioning and political systems models of modern states. As a result of this course student would be able to properly evaluate and analyze the evolution, the essence and nature of the state.
Contact person:	dr Iwona Pisarska i.pisarska@onet.pl
Literature:	Robert A Dahl, "Government and Political Oppositions," in Fred Greenstein and Nelson Polsby, eds., <i>Handbook of Political Science</i> , vol. 3 (1975): 115-174; Ernest Gellner. 1983. <i>Nations and Nationalism</i> . Ithaca: Cornell University Press; H. Schulze. 1996. <i>States, Nations, and Nationalism: from the Middle Ages to the Present</i> . Oxford: Blackwell.





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Faculty of Human and Social Science

TITLE:	The Interantional Protection of Human Rights Law
Lecture hours:	10
Language:	English
Credits:	10 ECTS
Level:	undergraduate
Examination:	Oral exam.
Prerequisites:	Knowlege of English – level B1/B2
Course content:	Human Rights, Historical Context, Development and Institutions. This class will focus on the inception and promulgation of human rights. This topic will examine the development of international human rights regimes prior to, and after, World War II. It will also trace the ideologies of national sovereignty and the burgeoning notion of an international community, commencing with the League of Nations, through the experiences of World War II, and onwards to the creation of the United Nations. Finally, it will examine rival philosophical bases for the derivation of rights: universality versus cultural relativity. Moreover, we will distinguish social and economic rights from civil and political rights, with reference to different regional and domestic systems, and the levels of protection afforded to these categories of rights.
Learning outcomes:	The aim of the subject is studing the main International regulations and understanding the role of human rights law protection in the modern world. The students know the meaning of the human rights and their influence on nowadays politic situation.
Contact person:	dr Iwona Pisarska, i.pisarska@onet.pl
Literature:	Ilias Bantekas and Lotz Oette, <i>International Human Rights Law and Practice</i> , (CUP 2013); Remigiusz Bierzanek, Janusz Symonides, <i>Prawo międzynarodowe publiczne</i> , (PWN 2015);

	Jack Donnelly, <i>Universal Human Rights in Theory and Practice</i> , (Cornell University Press 2003); Christian Tomuschat, <i>Human Rights: Between Idealism and Realism</i> , (3rd edn, OUP 2003).
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	 <p data-bbox="523 392 1204 571">Polish Naval Academy Faculty of Humanities and Social Sciences</p>
TITLE:	Geopolitical global policy priorities
Lecture hours:	10
Language:	English
Credits:	5
Level:	postgraduate
Examination:	questions for an oral exam
Prerequisites:	-
Course content:	<p>As part of the course the student will be pursued following topics :</p> <ul style="list-style-type: none"> • What is geopolitics • Variety of dimensions of geopolitical rivalry: informational, economical, military, networks, civilizational • Interpretation of changing world order from geopolitical perspective • The role of world powers : United States, Russia, China, European Union
Learning outcomes:	<p>Subject is realized to equip the students with the knowledge, skills, and social skills necessary to interpret impact of geopolitics on the political activities of states and international organizations and the characteristics of geopolitical objectives and measures countries foreign policies especially world powers: United States, Russia, China, European Union</p>
Contact person:	<p>dr Gracjan Cimek g.cimek@amw.gdynia.pl</p>
Literature:	<p>K. Dodds, <i>Geopolitics: A Very Short Introduction</i>, Oxford University Press, Oxford 2007. H. Kissinger, <i>World order</i>, Penguin Books, New York 2014.</p>



**Polish Naval Academy
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TITLE:	Globalization and regionalization
Lecture hours:	10
Language:	English
Credits:	10
Level:	Undergraduate
Examination:	questions for an oral exam
Prerequisites:	-
Course content:	As part of the course the student will be pursued following topics :genesis of nowadays globalization and regionalization; ideas shaping globalization; transnational corporations, international organizations (World Bank, International Monetary Fund, World Trade Organization); roles of different states; advantages and disadvantages of globalization; economical crises; alternative futures of globalization.
Learning outcomes:	The student will acquire a) Knowledge about of globalization and regionalization b) the skills of: critical analysis of literature, critical observation of social reality, see connection of knowledge from different disciplines
Contact person:	dr Gracjan Cimek g.cimek@amw.gdynia.pl
Literature:	D. Harvey, <i>Spaces of global capitalism. Towards a theory of uneven geographical development</i> , Verso, London 2006 R. Robertson, <i>Globalization: Global Theory and Global Culture</i> , Sage, London 1992 Z. Bauman, <i>Globalization: The Human Consequences</i> , Columbia University Press, 1998.



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TITLE:	Political Geography and Geopolitics
Lecture hours:	10
Language:	English
Credits:	5
Level:	postgraduate
Examination:	questions for an oral exam
Prerequisites:	-
Course content:	<p>As part of the course the student will be pursued following topics :</p> <ul style="list-style-type: none">• What is geopolitics and political geography• Evolution of geopolitical thought• Variety of dimensions of geopolitical rivalry: informational, economical, military, networks, civilizational• Interpretation of changing world order from geopolitical perspective
Learning outcomes:	Subject is realized to equip the students with the knowledge, skills, and social skills necessary to perceive impact of geography on the political activities of states and international organizations and the characteristics of geopolitical objectives and measures countries foreign policies.
Contact person:	dr Gracjan Cimek g.cimek@amw.gdynia.pl
Literature:	K. Dodds, <i>Geopolitics: A Very Short Introduction</i> , Oxford University Press, Oxford 2007. F. P. Sempa, <i>Geopolitics: From the Cold War to the 21st Century</i> , Routledge 2017.



Polish Naval Academy
Faculty of Human and Social Science

TITLE:	The International Political Relations
Lecture hours:	10
Language:	English
Credits:	5 ECTS
Level:	postgraduate
Examination:	Oral exam.
Prerequisites:	Knowledge of English – level B1/B2
Course content:	This course lays the theoretical groundwork for describing and explaining the ways in which international influences shape the world's economies, politics, and societies, and their consequences for global conflict and cooperation. Students will learn to distinguish among different theoretical explanations for understanding international politics, think critically about their strengths and weaknesses, and apply them to a range of historical and contemporary issues.
Learning outcomes:	The aim of the subject is to show the main mechanisms of international relations. The modern world is still developing and the students should understand the reasons and consequences of the political decisions.
Contact person:	dr Iwona Pisarska i.pisarska@onet.pl
Literature:	Jack Donnelly, <i>Universal Human Rights in Theory and Practice</i> , (Cornell University Press 2003);

	<p>Ikenberry, G. John, Michael Mastanduno, and William Curti Wohlforth (2011). <i>International Relations Theory and the Consequences of Unipolarity</i>. Cambridge (UK): Cambridge University Press;</p> <p>Monteiro, Nuno P. (2014). <i>Theory of Unipolar Politics</i>. Cambridge (UK): Cambridge University Press.</p>
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	<div style="text-align: right;">  Erasmus+ </div> <p style="text-align: center;"> Polish Naval Academy Faculty of Humanities and Social Sciences </p>
TITLE:	International Security
Lecture hours:	10
Language:	English
Credits:	10
Level:	Undergraduate
Examination:	C + E (Essay)
Prerequisites:	<p>Basic knowledge:</p> <ol style="list-style-type: none"> 1. History of XX century and modern history 2. Economy 3. Sociology 4. Political systems
Course content:	<p>The aim of the course is to present the main concepts in the field of international security. During the course discusses the factors threatening the security and mechanisms to counteract them. Subject matter deals with contemporary issues through the prism of historical and geopolitical conditions.</p> <p>Course topics:</p> <ol style="list-style-type: none"> 1. Notion of security (internal, external and international) 2. Classification of security (types and categories) 3. Geopolitical conditions of international security (security environment)
Learning outcomes:	LO no 1 - Demonstrate knowledge of the major notions related with international security;

	<p>LO no 2 - Demonstrate a critical understanding of geopolitical conditions of international security;</p> <p>LO no 3 - Argue and apply knowledge of international security conditions to address national and international security problems on a writing paper and during discussion.</p>
Contact person:	<p>mgr Łukasz Wszyński <u>l.wyszynski@amw.gdynia.pl</u> +48 502-760-252</p>
Literature:	<p>Paul D. Williams, <i>Security Studies: An Introduction</i>, 2012; Alan Collins, <i>Contemporary Security Studies</i>, 2007; Peter Hough, Shahin Malik, Andrew Moran, Bruce Pilbeam, <i>International Security Studies: Theory and Practice</i>, 1st edition. Peter Paret, Gordon A. Craig, Felix Gilbert, <i>Makers of Modern Strategy from Machiavelli to the Nuclear Age</i>, 1986.</p>



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TITLE:	International Security
Lecture hours:	10
Language:	English
Credits:	5
Level:	Postgraduate
Examination:	C (Essay)
Prerequisites:	Knowledge: <ol style="list-style-type: none">1. History of XX century and modern history2. Economy3. Sociology4. Political systems5. Philosophy of politics
Course content:	<p>During the course discusses theoretical aspects of international security. The analysis will be subject to crises in the world and their impact on security in the region and security in a broader sense. Classes assume forecast the development of crises and debates about the state of national security.</p> <p>Course topics:</p> <ol style="list-style-type: none">1. Theories of international security (Realism, Liberalism, Constructivism)2. Geopolitical conditions of international security3. Main challenges and threats to international security4. Role of state and non-state actors in the international system
Learning outcomes:	<p>LO no 1 - Demonstrate knowledge of theories of international security (Realism, Liberalism, Constructivism);</p> <p>LO no 2 - Demonstrate a critical understanding of geopolitical conditions of security environment of state;</p>

	<p>LO no 3 - Demonstrate a critical understanding of the causes of wars and conflicts;</p> <p>LO no 4 - Argue and apply knowledge of international security conditions to address national and international security problems on a writing paper and during discussion;</p> <p>LO no 5 - Articulate and critique international security challenges.</p>
Contact person:	<p>mgr Łukasz Wyszynski l.wyszynski@amw.gdynia.pl +48 502-760-252</p>
Literature:	<p>Paul D. Williams, <i>Security Studies: An Introduction</i>, 2012; Alan Collins, <i>Contemporary Security Studies</i>, 2007; Peter Hough, Shahin Malik, Andrew Moran, Bruce Pilbeam, <i>International Security Studies: Theory and Practice</i>, 1st edition. Peter Paret, Gordon A. Craig, Felix Gilbert, <i>Makers of Modern Strategy from Machiavelli to the Nuclear Age</i>, 1986.</p>



Polish Naval Academy
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TITLE:	History of political ideas
Lecture hours:	20
Language:	English
Credits:	10
Level:	Postgraduate
Examination:	Project
Prerequisites:	None
Course content:	<ol style="list-style-type: none">1. Introduction to history of political ideas (4)2. Political ideas of the ancient time (3)3. Political ideas of the middle ages (3)4. Political ideas of the modern time (3)5. Contemporary political ideas and their historical roots (3)6. Final stuents projects (4)
Learning outcomes:	<p>Student after the course will:</p> <ol style="list-style-type: none">1. Basic facts about ancient, middle ages and modern political ideas2. Know how to distinguish historical roots of political ideas in contemporary discourse3. Know how to interpret political doctrines and programs in frame of the history of ideas.
Contact person:	mgr Paweł Kusiak p.kusiak@amw.gdynia.pl
Literature:	<ul style="list-style-type: none">• Fiala, Andrew, ed. <i>The Bloomsbury Companion to Political Philosophy</i> (2015)• Klosko, George, ed. <i>Oxford Handbook of the History of Political Philosophy</i> (2012)• Korab-Karpowicz, W. Julian. <i>On the History of Political Philosophy: Great Political Thinkers from Thucydides to Locke</i> (Routledge, 2015)



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TITLE:	Modern religions to safety
Lecture hours:	10
Language:	English
Credits:	5
Level:	Undergraduate
Examination:	Project
Prerequisites:	None
Course content:	<ol style="list-style-type: none">1. Introduction to religious studies (2 hour)2. Buddhism (1 hour)3. Hinduism (1 hour)4. Judaism (1 hour)5. Christianity (1 hour)6. Islam (1 hour)8. Contemporary world political conflicts and religious (1 hour)9. Presentation of final students projects (2 hours)
Learning outcomes:	<p>Student after the course will know:</p> <ol style="list-style-type: none">1. Basic facts about history of the five the biggest world religious (Buddhism, Christianity, Hinduism, Islam, Judaism).2. Doctrinal point of view of five the biggest world religious about war, peace and security3. Basic facts about contemporary world political conflicts where religious play one of the most important role
Contact person:	mgr Paweł Kusiak p.kusiak@amw.gdynia.pl
Literature:	<ul style="list-style-type: none">• Eaton, Mark E. <i>"Religious Studies Encyclopedism: A Recent History."</i> The Reference Librarian (2016).• Fitzgerald, Timothy. <i>The Ideology of Religious Studies</i> (Oxford University Press, 2000).• Stark, Rodney. <i>Discovering God: The Origins of Great Religions and the Evolution of Belief.</i> New York: HarperCollins, 2007.



**Polish Naval Academy
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TITLE:	Philosophy policy / Political philosophy
Lecture hours:	10
Language:	English
Credits:	5
Level:	Postgraduate
Examination:	Project
Prerequisites:	None
Course content:	<ol style="list-style-type: none">1. Introduction to political philosophy (2 hours)2. Ancient political philosophy (1 hour)3. Middle ages political philosophy (1 hour)3. Modern political philosophy (2 hour)4. Contemporary schools of political philosophy (2 hour)5. Final students projects (2 hours)
Learning outcomes:	Student after the course will know: <ol style="list-style-type: none">1. Basic facts about ancient, middle ages and modern western political philosophies2. Basic knowledge about philosophical ideas in the contemporary policy3. How to interpret contemporary policy from political philosophy point of view
Contact person:	mgr Paweł Kusiak p.kusiak@amw.gdynia.pl
Literature:	<i>Academic journals dedicated to political philosophy include: Political Theory, Philosophy and Public Affairs, Contemporary Political Theory, Theory & Event, Constellations, and Journal of Political Philosophy.</i> Gutmann, Amy; Thompson, Dennis (2004). <i>Why Deliberative Democracy?</i> . Princeton University Press.



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TITLE:	Interpersonal Communications
Lecture hours:	10
Language:	English
Credits:	5
Level:	Undergraduate
Examination:	C
Prerequisites:	not applicable
Course content:	This course will provide knowledge and social skills essential for proper communication in today's society. After this course student should be capable of developing interpersonal contacts and active listening. As a result of provided data student should be able to recognize and apply factors of social influence. The course will be organised as a two-day workshop and students will base their knowledge on their experiences.
Learning outcomes:	<ul style="list-style-type: none">• Students will understand the preparation and presentation competencies necessary for oral communication in a variety of contexts, as both a speaker and a listener;• Students will be aware of the self in process and its impact on interaction with others;• Students will develop proper listening skills;• Students will assess their strength and weaknesses to better assist they in career development.
Contact person:	mgr Dominika Wszyńska d.wyszynska@amw.gdynia.pl
Literature:	Damasio, A. R., <i>Descartes' Error: Emotion, Reason, and the Human Brain</i> , 1994; Covey S. R., <i>The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change</i> , 2004; Goleman D., <i>Emotional Intelligence: Why It Can Matter More Than IQ</i> , 2006.

